UNIVERSITY OF BASILICATA STUDIES
DEPARTMENT OF MATHEMATICS, INFORMATICS AND ECONOMICS

COURSE: Economics and Policies for the Management of Rural Areas	
ACADEMIC YEAR: 2019-2020	
TYPE OF EDUCATIONAL ACTIVITY: Affine (C)	
TEACHER: Salvia Rosanna	
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Language: Italian	

ECTS: 8	n. of hours: 56	Campus: Potenza Dept./School: Mathematics, Computer Science and Economics Program: Economics and Management (LM-56)	Semester: I

EDUCATIONAL GOALS AND EXPECTED LEARNING OUTCOMES

Knowledge and understanding skills: Knowledge and understanding of the sustainability concept and its impact on rural development. Knowledge and understanding of theories and scientific approaches to rural development; detection of strengths and weaknesses associated with rural development theories and approaches; integration of different theories and approaches in planning development initiatives.

Ability to apply knowledge and understanding: Students must demonstrate to be able to employ the concepts learned for developing projects on a corporate and / or territorial scale. The knowledge and understanding acquired during the course will allow students to analyse the economic, social and environmental effects of rural development policies and implementing measures both locally and regionally. Students will acquire the ability to identify and assess the social, economic and institutional conditions that can allow innovation, change and development in rural areas.

Independent judgement: Students must be able to autonomously assess the analysed procedures, for which a plurality of perspectives will be provided in the classroom. Furthermore, students must be able to outline the main methodologies for the analysis of the processes both on the corporate scale and on the territorial scale. Also, students must be able to analyse a problem related to rural development and to evaluate the applicability of local strategies for sustainable rural development.

Communication skills: Students will acquire the proper language and terminology for the subject; they will also learn to convey the acquired knowledge, the methods and the results of scientific research related to sustainable rural development both with field experts and non-specialized actors.

Learning skills: Students will be able to link economic theory and empirical research, to correctly interpret and frame a research question and to review the proper literature. They will also learn the ability to autonomously broaden the knowledge acquired during the course with the reading and understanding of additional research and scientific analysis texts (very useful, for instance, the Rural Networks at a national and European level) in order to acquire the ability to follow the evolution of both the theoretical debate and the application methods through which policies to support rural areas are implemented.

PRE-REQUIREMENTS

None.

SYLLABUS

Evolution of the rural space, its definition and its role, and society's new needs

The main theories of rural development (exogenous, endogenous, neo-endogenous development)

The resilience of rural areas: theoretical and methodological approaches

The new rural OECD paradigm

Evolutionary dynamics of European and national policy tools for the development of rural areas

The Leader and the development of the rural areas

Cooperative and partnership approaches to rural land management

The territory as a system: the rural district and the agri-food district with its recent evolution in the food district

TEACHING METHODS
Theoretical lessons, Discussions on case studies

EVALUATION METHODS
Written examination at the end of the course (open-ended questions to assess learning and critical analysis)

TEXTBOOKS AND ON-LINE EDUCATIONAL MATERIAL
Materials provided by the teacher during the course

INTERACTION WITH STUDENTS
Office hours: appointment arranged via e-mail.
The teacher will be available at all times for communication with students through his own e-mail.

EXAMINATION SESSIONS (FORECAST)[1]
7/02/2020
21/02/2020
15/05/2020
24/07/2020
4/09/2020
20/11/2020

SEMINARS BY EXTERNAL EXPERTS YES☑ NO □

FURTHER INFORMATION

[1] Subject to possible changes: check the web site of the Teacher or the Department/School for updates.