



**UNIVERSITY OF BASILICATA STUDIES**  
**DEPARTMENT OF MATHEMATICS, INFORMATICS AND**  
**ECONOMICS**

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COURSE: Europlanning for Territorial Development

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ACADEMIC YEAR: 2019-2020

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TYPE OF EDUCATIONAL ACTIVITY: Free choice course

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TEACHER: Prof. Giovanni Quaranta

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e-mail: giovanni.quaranta@unibas.it

website:

<http://docenti.unibas.it/site/home/docente.html?m=001986>

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phone: 0971 205411

mobile (optional):

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Language: Italian

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ECTS: 8	n. of hours: 56	Campus: Potenza Dept./School: Mathematics, Computer Sciences and Economics Program: Economics and Management (LM-56)	Semester: I
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**EDUCATIONAL GOALS AND EXPECTED LEARNING OUTCOMES**

**Knowledge and understanding:** Knowledge and understanding of the main logical steps that lead from a project idea to the definition and development of a project

**Ability to apply knowledge and understanding:** Students must demonstrate to be able to employ the concepts learned through the simulation of a practical case.

**Independent judgement:** Students must be able to autonomously evaluate the analysed procedures, for which a plurality of perspectives will be provided in the classroom. Furthermore, students must be able to outline the main methodologies for the analysis of socio-economic and/or sectorial scenarios within which project solutions are suggested and for the analysis of the key actors involved.

**Communication skills:** Students will acquire the proper language and terminology for the subject; they will also learn to convey the acquired knowledge, the methods and the results of scientific research related to the European planning both with field experts and non-specialized actors.

**Learning skills:** Students will learn the ability to autonomously broaden the knowledge acquired during the course with the reading and understanding of additional research studies and relevant analysis, in order to acquire the ability to follow the evolution of both the theoretical debate and the application methods through which the programs promoted by the EU to support land development are implemented.

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**PRE-REQUIREMENTS**

None.

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**SYLLABUS**

EU policies and institutions

Direct management programs of the European Commission 2014-2020 / 2021 - 2027

Indirect management programs

Searching the call for proposals and its structure

Cycle Project Management (CPM)

The "Logical Framework Approach" tool and its application

The definition of the project partnership

The definition of the project budget

The dissemination of results

Project management

Reporting and project evaluation

Discussion of practical cases

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**TEACHING METHODS**

Theoretical lessons

Case studies discussions

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**EVALUATION METHODS**

Discussion of an individual paper

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**TEXTBOOKS AND ON-LINE EDUCATIONAL MATERIAL**

- Cappello Mauro (2016). Guida alla progettazione europea – Come accedere ai programmi a gestione diretta 2014-2020, Maggioli Editore

Supplementary learning materials provided by the teacher

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**INTERACTION WITH STUDENTS**

Office hours: appointment arranged via e-mail.

The teacher will be available at all times for communication with students through his own e-mail.

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**EXAMINATION SESSIONS (FORECAST)<sup>1</sup>**

7/02/2020

21/02/2020

15/05/2020

24/07/2020

4/09/2020

20/11/2020

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**SEMINARS BY EXTERNAL EXPERTS**    YES     NO

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**FURTHER INFORMATION**

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<sup>1</sup> Subject to possible changes: check the web site of the Teacher or the Department/School for updates.