

## LOGO DELLA STRUTTURA PRIMARIA

COURSE: Sustainable Development in rural areas			
ACADEMIC YEAR: 2017/2018			
TYPE OF EDUCATIONAL ACTIVITY: Characterizing			
TEACHER: Rosanna Salvia			
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phone: +39 0971 205411		mobile (optional):	
Language: English			
ECTS: (lessons e tutorials/practice) 8	n. of hours: (lessons e tutorials/practice) 56	Campus: Potenza Dept./School: Potenza, Dipartimento di Matematica, Informatica ed Economia Program: Natural and Cultural Resources Economics	Semester: I

### EDUCATIONAL GOALS AND EXPECTED LEARNING OUTCOMES

#### **Knowledge and understanding**

Knowledge and understanding of the notion of sustainability and of its impact on rural development. Knowledge and understanding of theories and approaches to rural development; identification of the strengths and weaknesses of rural development theories and approaches; integration of different theories and approaches in designing development initiatives.

#### **Applying knowledge and understanding**

The knowledge and understanding acquired during the course will allow students to analyse the economic, social and environmental effects of rural policies and measures both at local and regional levels. Students will acquire capacities to assess, prepare, support or evaluate the social, economic and institutional conditions that can allow innovation, change and development of the rural areas.

#### **Making judgements**

Students will acquire the ability to critically assess and evaluate existing research results in the field; They also will be able to address a given environmental/sustainability/rural development issue and to evaluate the applicability of local strategies for rural sustainable development

#### **Communication skills**

Students will learn how to communicate knowledge, economic analysis, methods, and scientific research results related to sustainable rural development issues.

#### **Learning skills**

Students will be able to link economic theory and empirical research, to interpret and to properly frame a research question and to do an appropriate literature review. They will autonomously extend the knowledge acquired during the course by reading and understanding scientific research and analysis.

### PRE-REQUIREMENTS

Macroeconomics, Natural Resources and trade; Regional Economics

### SYLLABUS

Introduction (to the course and conceptual definitions)

Rationale for rural development (trends and issues in developed rural regions)

Exogenous; Endogenous; neo-endogenous rural development paradigm

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Policies in rural areas

Rural Development Approaches (Analysis of key rural development approaches (top-down, bottom-up, “partnerships” development)

Actors in rural development (the state and governments, development partners, Civil society organisations, NGOs, etc in the process of rural development planning and implementation)

Public-Private partnerships in Development and the Leader approach

Case Studies of Rural Development (Food-chains; Innovation and social innovation; rural tourism; renewable energies)

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### TEACHING METHODS

Theoretical lessons

Case studies Discussion

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### EVALUATION METHODS

Written examination (open and closed questions in order to evaluate critical elaboration skills)

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### TEXTBOOKS AND ON-LINE EDUCATIONAL MATERIAL

Tamásy, Christine, Revilla Diez, Javier. Regional Resilience, Economy and Society: Globalising Rural Places. Burlington Routledge. 2013

Kristof Van Assche and Anna-Katharina Hornidge. Rural development. Knowledge and expertise in governance. Wageningen Academic Publishers, 2015

Others texts and notes provided by the Teacher

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### INTERACTION WITH STUDENTS

Office hours: by appointment via e-mail

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### EXAMINATION SESSIONS (FORECAST)<sup>1</sup>

09/02/2018, 23/02/2018; 6/04/2018; 18/05/2018; 13/07/2018; 07/09/2018; 16/11/2018

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SEMINARS BY EXTERNAL EXPERTS    YES     NO

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### FURTHER INFORMATION

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<sup>1</sup> Subject to possible changes: check the web site of the Teacher or the Department/School for updates.