

COURSE: REGIONAL ECONOMICS			
ACADEMIC YEAR: 2017/2018			
TYPE OF EDUCATIONAL ACTIVITY: Characterizing			
TEACHER: CARMELO PETRAGLIA			
e-mail: <a href="mailto:carmelo.petraglia@unibas.it">carmelo.petraglia@unibas.it</a>		website: <a href="https://sites.google.com/site/carmelopetraglia/">https://sites.google.com/site/carmelopetraglia/</a>	
phone:		mobile (optional):	
Language:			
ECTS: 8	n. of hours: 56	Campus: Potenza Dept./School: Mathematics, Computer Science and Economics Program: Natural and cultural resources economics	Semester: I

## EDUCATIONAL GOALS AND EXPECTED LEARNING OUTCOMES

**Knowledge and understanding:** Upon successful completion of the course, the student should be familiar with most recent theories and empirical evidence related to regional economics: the factors determining location of industries, the theories of regional growth and development, the current design and the impact of regional policies in Italy as well as in the Eu.

**Applying knowledge and understanding:** Students will be able to interpret both theories and facts of a local macroeconomic system and its interactions with larger territories to which it belongs.

**Making judgements:** Different topics will be taught from the viewpoint of alternative schools of economic thought. This will allow students to be aware of different ideas and to develop his own opinion of a number of different issues.

**Communication skills:** Lectures will be interactive, thus allowing students to take an active part and developing his own communication skills.

**Learning skills:** A reading list of academic papers, press articles and policy reports will be upload to the webpage of the course.

## PRE-REQUIREMENTS

Introductory Macroeconomics

## SYLLABUS

- 1: Theories of regional growth (uniform–abstract space): productive structure and development; Demand; Factor Endowment;
- 2: Theories of local development: territorial competitiveness and exogenous development; territorial competitiveness and endogenous development;
- 3: Theories of regional growth (diversified-stylized space): territorial competitiveness and cumulative demand/supply growth; territorial competitiveness and endogenous growth;
- 4: Eu Cohesion policy and regional policies in Italy.

## TEACHING METHODS

Lessons, Seminars

## EVALUATION METHODS

Written examination.

Students can take two alternatives. Alternative 1 consists of two intermediate evaluation tests (Midterm and End of term). Who is successful to both evaluation tests passes the exam with a final mark given by the average of the two tests. If the student fails in one of the two tests he will take Alternative 2 (standard exam on the entire program during the regular exam sessions). In this case, the final mark will be given by the evaluation of the written exam.

## TEXTBOOKS AND ON-LINE EDUCATIONAL MATERIAL

The text for the course is: Roberta Capello, "Regional economics", Routledge.

A reading list of academic papers, press articles and policy reports will be upload to the webpage of the course.

## INTERACTION WITH STUDENTS

Officehours; emails

LOGO DELLA STRUTTURA PRIMARIA

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EXAMINATION SESSIONS (FORECAST)<sup>1</sup>

01/02/2018; 15/02/2018; 04/04/2018; 14/05/2018; 02/07/2018; 10/09/2018; 12/11/2018

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SEMINARS BY EXTERNAL EXPERTS      YES

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FURTHER INFORMATION

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<sup>1</sup> Subject to possible changes: check the web site of the Teacher or the Department/School for updates.