

COURSE: Development Economics			
ACADEMIC YEAR: 2016/2017			
TYPE OF EDUCATIONAL ACTIVITY: Related			
TEACHER: Rosanna Salvia			
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phone: +39 0971 205411		mobile (optional):	
Language: English			
ECTS: (lessons e tutorials/practice) 6	n. of hours: (lessons e tutorials/practice) 48	Campus: Potenza Dept./School: Potenza, Dipartimento di Matematica, Informatica ed Economia Program: Economia Aziendale	Semester: II

EDUCATIONAL GOALS AND EXPECTED LEARNING OUTCOMES

Knowledge and understanding

The purpose of this course is to provide students with an understanding of the main themes related to the development with a particular focus on the main causes underpinning development/underdevelopment and on the theories and approaches used to explain development issues.

Applying knowledge and understanding

Acquired knowledge and skills will allow students to analyse the role of tangible and intangible resources in the processes and dynamics of development.

Making judgements

By the end of the course, students will be able to compare the different theoretical paradigms in relation to specific cases.

Communication skills

Students will acquire and apply all the languages of the discipline and they will learn how discuss appropriately the economic, social and environmental dimensions of development with specialist and non-specialist speakers.

Learning skills

Students will know how to connect the acquired skills with knowledge provided by other courses. They will be able also to use the available databases for data collection and made basic bibliographic research.

PRE-REQUIREMENTS

Macroeconomics, Microeconomics, Agri-food Policy and Economics

SYLLABUS

Development and underdevelopment: growth, economic development, human development (definitions, indicators).

The problem of development in the history of economic thought

Theories of growth and development economics.

Determinants of development:

- 1) The accumulation of capital
- 2) Population growth



- 3) Technological progress
- 4) Human and social capital
- 5) International trade
- 6) Income distribution
- 7) The role of institutions

TEACHING METHODS

Class Lectures

Case studies Discussion

Seminars

EVALUATION METHODS

Oral exam

TEXTBOOKS AND ON-LINE EDUCATIONAL MATERIAL

Volpi F., Lezioni di Economia dello Sviluppo, Franco Angeli, 2011, 5° ristampa

Others texts and notes provided by the teacher

INTERACTION WITH STUDENTS

Office hours: by appointment via e-mail

EXAMINATION SESSIONS (FORECAST)¹

19/05/2017; 7/07/2017; 28/07/2017; 8/09/2017; 17/10/2017; 9/02/2018

SEMINARS BY EXTERNAL EXPERTS YES X NO \square

FURTHER INFORMATION

¹ Subject to possible changes: check the web site of the Teacher or the Department/School for updates.